

Grammar Clinic

can · have got · this / that / these / those · this is vs there is · ages 9–11

1. Part A — CAN (umiejętności)

- > (v) He **can** play. · (x) He **can't** play. · (?) **Can** he play?
- > Short answers: **Yes, he can.** / **No, he can't.**
- > ~~X~~ Is he play? ~~X~~ Does he can play? ~~X~~ He cans play.

Examples

- Tom is eleven. He has got a band with his friends. Tom **can** play the guitar. His sister Ola **can** sing very well. Their friend Kacper **can** play the drums, but he **can't** sing. “**Can** you play the piano?” Ola asks Kacper. “No, I **can't**,” he says. “But I **can** play the drums very loudly!” The band practises every Saturday in Tom's garage.

Exercise 1.1 Read Tom's Band (□ above). Answer with short answers.

1. Can Tom play the guitar?

2. _____
Can Kacper sing?

3. _____
Can Ola sing?

4. _____
Can Kacper play the piano?

Exercise 1.2 Make questions with CAN. Example: he / play the guitar → Can he play the guitar?

1. she / swim

2. _____
you / ride a bike

3. _____
they / speak English

4. _____
he / play football

5. _____
your dog / jump high

6. _____
we / go to the park

Exercise 1.3 Right or wrong? Write the correct sentence (if it's already right, copy it).

1. Is he play the guitar?

2. Can she dance?

3. Does he can swim?

4. He cans ride a horse.

5. Can they cook?

6. Are you can sing?

2. Part B — HAVE GOT / HAS GOT

- > **I / you / we / they → have got. he / she / it → has got.**
- > *X Are they have long hair? X She have got...* — **ARE** and **HAVE** never go together.

	I / you / we / they	he / she / it
(v)	They have got long hair.	She has got a skirt.
(x)	They haven't got long hair.	She hasn't got a skirt.
(?)	Have they got long hair?	Has she got a skirt?
short	Yes, they have. / No, they haven't.	Yes, she has. / No, she hasn't.

Examples

- My name is Maja. I **have got** a big family. I **have got** two brothers, Adam and Filip. Adam **has got** short black hair and Filip **has got** long brown hair. My mum **has got** a red car, but my dad **hasn't got** a car — he **has got** a bike. We **haven't got** a cat, but we **have got** a dog. His name is Burek. **Have** you **got** a pet?

Exercise 2.1 Read Maja's Family (□ above). True or false?

1. Maja has got two sisters. (True / False)

2. Filip has got long hair. (True / False)

3. Maja's dad has got a car. (True / False)

4. They have got a dog. (True / False)

Exercise 2.2 have got or has got?

1. She _____ a new skirt.

2. I _____ a blue bag.

3. My brother ____ a computer.

4. We ____ a big garden.

5. The cat ____ green eyes.

6. They ____ long hair.

Exercise 2.3 Make NEGATIVE sentences (x).

1. they / long hair

2. he / a bike

3. I / a sister

4. she / a phone

Exercise 2.4 Make QUESTIONS (?).

1. they / a dog

2. she / a skirt

3. you / a pen

4. he / short hair

5. your parents / a car

3. Part C — THIS / THAT / THESE / THOSE

- > Ask two questions every time: **1) Near or far?** **2) One or many?**
- > NEAR + ONE → **This is** · FAR + ONE → **That is**
- > NEAR + MANY → **These are** · FAR + MANY → **Those are**

	NEAR (here)	FAR (over there)
ONE (1)	This is	That is
MANY (2+)	These are	Those are

Examples

- Tomek is at the market with his grandma. He is holding a bag. "Look, Grandma! **This is** a big bag!" Grandma points at a table far away. "**Those are** nice apples. And **that is** a big watermelon!" Tomek picks up some bananas. "**These are** yellow bananas. Can we buy them?" "Yes," says Grandma. "And **that** cake over there looks delicious!"

Exercise 3.1 Read At the Market (□ above). Is it near Tomek or far from him?

1. The bag is (near / far).

2. _____
The apples are (near / far).

3. _____
The watermelon is (near / far).

4. _____
The bananas are (near / far).

5. _____
The cake is (near / far).

Exercise 3.2 Write This is / That is / These are / Those are.

1. _____ a dog. (near, one)

2. _____ birds. (far, many)

3. _____ my shoes. (near, many)

4. _____ a plane. (far, one)

5. _____ apples. (far, many)

6. _____ a book. (near, one)

7. _____ pens. (near, many)

8. _____ a pen. (far, one)

Exercise 3.3 Change to MANY. Example: This is a book. → These are books.

1. This is a cat.

2. _____
That is a car.

3. _____
This is an apple.

-
4. That is a house.
-

4. Part D — THIS IS or THERE IS?

- > They sound similar, but they are different!
- > **This is / These are** → you **point** at something: "**This is** my bag."
- > **There is / There are** → something **exists in a place**: "**There is** a bag under the table."
- > Tip: **There is** usually has a place after it: *on the desk, in the box, in my room.*

Examples

- **This is** my bedroom. **There is** a bed next to the window. **There are** three posters on the wall. **This is** my favourite poster — it's a football team! **There is** a desk, but **there isn't** a computer. **There are** some books on the bookshelf. **These are** my comics and **those are** my brother's books.

Exercise 4.1 Read My Bedroom (□ above). Choose the correct words.

1. (This is / There is) my bedroom.

2. (There is / This is) a bed next to the window.

3. (There are / These are) three posters on the wall.

4. (These are / There are) my comics.

Exercise 4.2 Write This is / These are / There is / There are.

1. ____ my brother, Kacper.

2. ____ a cat under the table.

3. ____ my new shoes. Do you like them?

4. ____ five apples in the bag.

5. Look! ____ my house.

6. ____ a pen in my pencil case.

7. ____ my friends, Ola and Kacper.

8. ____ two windows in my room.

Exercise 4.3 Write about YOUR room. Use: This is... / There is... / There are... / There isn't...

1. Write 4 sentences about your room.
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5. Review Test — try again! (15 points)

- > The same kind of test as in class. Try to get **15/15!**
- > **(v)** twierdzące (positive) · **(x)** przeczące (negative) · **(?)** pytające (question)
- > Before you write, ask yourself: is it an action he **CAN** do? What someone **HAS GOT**? Or what someone **IS**? For Task 2: near or far? One or many?

Exercise 5.1 Task 1 — Can / Be / Have got. Write the sentence.

1. She / sing (?)

2. We / a dog (x)

3. He / blue eyes (v)

4. They / hungry (?)

5. I / swim (v)

6. You / tired (x)

7. She / a sister (?)

8. He / 12 years old (v)

9. They / play tennis (x)

Exercise 5.2 Task 2 — This / That / These / Those + is / are.

1. ____ oranges. (far, many)

2. ____ a chair. (near, one)

3. ____ a bird. (far, one)

Exercise 5.3 Task 3 — There is / There are.

1. ____ a dog in the garden. (v)

2. ____ any milk in the fridge? (?)

3. ____ any chairs in the room. (x)

