

Grammar Starter

am / is / are · the he/she/it -s rule · ages 9-11

1. to be — am, is or are?

- > We use **am**, **is** or **are** to say what someone or something **IS**.
- > Use **am** only with **I**: *I am happy.*
- > Use **is** with **he, she, it** — one person or one thing: *She is my friend.*
- > Use **are** with **you, we, they** — even for just **one** person called 'you': *You are kind.*
- > Negative: add **n't** — **isn't, aren't** (but say *I'm not*, not *amn't*). Question: put am/is/are first — **Is** she happy?

Subject	Positive	Negative	Question
I	am	I'm not	Am I...?
you	are	aren't	Are you...?
he / she / it	is	isn't	Is he/she/it...?
we	are	aren't	Are we...?
they	are	aren't	Are they...?

Examples

- **I am** nine years old.
- My dog **is** very friendly.
- **Are** you hungry? — Yes, I **am**.
- My mum and dad **are** at home.
- It **isn't** cold today.
- **Is** your cat black?

Exercise 1.1 Choose the correct form.

1. My cat (is / are) very small.

2. (Is / Are) you happy today?

3. We (is / are) at school.

4. My sister (is / are) seven years old.

5. (Am / Is) I late for dinner?

6. My mum and dad (is / are) at home.

Exercise 1.2 Put in am, is, are, isn't or aren't.

1. _____ you my friend?

2. My dog ____ black and white.

3. I ____ happy today.

4. It ____ Monday — it's Sunday.

5. My toys ____ in the box.

Exercise 1.3 Find the mistake and write the sentence correctly.

1. I is happy.

2. She are my friend.

3. We is at school.

4. Is you hungry?

Exercise 1.4 Rewrite as a negative sentence.

1. My dog is hungry.

2. We are ready.

3. It is cold today.

Exercise 1.5 Rewrite as a question.

1. You are happy.

2. The cat is black.

3. They are at school.

Exercise 1.6 Translate into English.

1. Jestem szczęśliwy.

2. Moj pies jest mały.

3. Nie jesteśmy głodni.

2. Present Simple — when does the verb need -s?

- › For **I, you, we, they** use the plain verb: *I play, you play, we play, they play.*
- › For **he, she, it** add **-s**: *he plays, she plays, it plays.*
- › One person or one animal is **he/she/it**, so the verb needs -s: *My dog barks.*
- › For questions and negatives use **do** or **does**: *Does she like ice cream?* not *Does she likes...*
- › Spelling: verbs ending **-sh, -ch, -s, -x, -o** add **-es**: *watch → watches.*

Subject	Positive	Negative	Question
I / you / we / they	play	don't play	Do ... play...?
he / she / it	plays	doesn't play	Does ... play...?

Examples

- I **play** football, but my sister **plays** tennis.
- My dog **likes** to run in the garden.
- **Does** your cat **like** milk? — Yes, it **does**.
- We **go** to school every day.
- My brother **doesn't like** broccoli.

Exercise 2.1 Choose the correct form.

1. I (play / plays) with my toys every day.

2. My sister (play / plays) with her dolls.

3. We (go / goes) to school by bus.

4. My dog (like / likes) big walks.

5. (Do / Does) your cat sleep a lot?

6. My friends (watch / watches) cartoons.

Exercise 2.2 Put the verb in brackets into the correct form.

1. My brother ____ (like) pizza.

2. We ____ (like) pizza too.

3. My cat ____ (not / like) water.

4. ____ your dog ____ (bark) at night?

5. I ____ (not / eat) carrots.

Exercise 2.3 Find the mistake and write the sentence correctly.

1. She play with her dolls.

2. We plays in the garden.

3. Does he likes ice cream?

4. My dog don't like cats.

Exercise 2.4 Write the correct he / she / it form of the verb.

1. play →

2. watch →

3. go →

4. do →

5. carry →

Exercise 2.5 Rewrite as a negative sentence.

1. My dog likes cats.

2. We play outside.

3. She eats vegetables.

Exercise 2.6 Rewrite as a question.

1. Your cat sleeps a lot.

2. You like ice cream.

3. My brother plays football.

Exercise 2.7 Translate into English.

1. Ona lubi lody.

2. Moj pies nie lubi kotow.

3. Czy grasz w pilke?

3. Mini Test — to be & Present Simple

- > This is a short test. Work through Part A to Part C in order.
- > First ask: is this what someone **IS** (use to be), or what they **DO** (use Present Simple)?
- > Then check the subject: I/you/we/they, or he/she/it (one person or thing)?

Exercise 3.1 Part A — Choose the correct form.

1. (Is / Are) you happy today?

2. _____
My dog (is / are) friendly.

3. _____
(Do / Does) your sister like pizza?

4. _____
We (is / are) ready for school.

5. _____
My cat (play / plays) with toys.

6. _____
(Am / Is / Are) I late?

Exercise 3.2 Part B — Put in the correct form (to be, or the verb in brackets).

1. My mum _____ kind, and she _____ (make) nice dinners.

2. _____
We _____ happy, and we _____ (play) every day.

3. _____
_____ your dog _____ (like) walks?

4. _____
_____ you ready? — Yes, I _____.

Exercise 3.3 Part C — Translate into English.

1. Jestem szczęśliwy.

2. _____
Moj pies lubi spacerować.

3. _____
Nie jesteśmy głodni.

4. _____
Czy lubisz lody?